

Bridges

Helping motivated Baltimore City youth find long term success inside and outside of school and providing extensive volunteer and growth opportunities for independent school students.

Mid-Year Update
July 1 – December 31, 2013

Released February 24, 2014

Bridges
PO Box 8100
Brooklandville, MD 21022
rpaymer@stpaulsschool.org / 410 821 3058
www.bridgesatsps.com / www.facebook.com/bridgesatsps



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February 24, 2014

Dear Bridges Friends and Supporters:

It has been an exciting year for Bridges! This page and the next two attempt to summarize it all and page six begins a ten page report with a comprehensive narrative on our programs and operations.

Thank you for your dedication to Bridges and the wonderful students we serve. The Program's success and growth are dependent upon your support and I encourage you to call or email with any questions or comments.

Sincerely,

Rob Paymer and the Bridges Family

Highlights

Bridges Expands to Gilman School: Bridges at Gilman is set to open in the summer of 2014 with 25 rising fourth and fifth grade students. This is an exciting opportunity for Bridges, helping more students and showing that the Bridges model can be replicated.

Increased Academic Supports for High School Students: Bridges provided tutoring to 30 of its 60 high school students from September 1 – December 31, 2013. In January, we added a second tutoring partnership with Loyola University, supporting students struggling with math.

New Summer Jobs for High School Students: Bridges has recruited seven new job partners for the summer of 2014: Atwater's, The Charmery, Donna's, Point Breeze Credit Union, RBC Wealth Management, University of Maryland Medical Center, and The Walden School.

Financial Assistance for Higher Education: In this report last year, Bridges announced the creation of a 4-year \$2,500/year scholarship from Keswick Multicare for a Bridges senior interested in the health sciences. We have since added three more scholarships from The Shaeffer Investment Group of RBC Wealth Management (1) and The Exchange Club (2). Seniors are currently applying.

Growth Opportunities

High School Exam Preparation: Strong quarterly grades and low semester exams are not uncommon in the high school program. While transition to high school workshops and tutoring are helping students improve academically, we still have work to do with exam preparation.

Struggling High School Boys: Ariel Sklar, our high school program director, has created a comprehensive system to assist students with social and academic needs and post high school planning. Students are faring better in high school, although a disproportionate number of boys are not meeting their academic potential. We are exploring initiatives to help them get more out of themselves.

Support for Post-High School Students: Since joining Bridges two years ago, Ariel has assisted post-high school students on an as-needed basis. We are in the process of formalizing this support.

2013-2014 BRIDGES AT A GLANCE

Summer Institute for Elementary and Middle School Students (June 2013 – July 2013)

- **114 students:** Approximately 19/grade; 97% attendance rate; 47% male; 53% female
- **18 graduates:** 11 participated for 5-6 summers; 7 participated for 3-4 summers
- **Selective matriculations** include: City (1), St. Paul's (2), Poly (4), Calvert Hall (1)
- **Volunteers:** 38 from the St. Paul's Schools served 2,898 hours (Average: 76 hours)
- **Staff Retention:** 27 of 33 administrators / teachers / staff returned from prior summer

After School Program for Elementary Students (Nov 2013 – May 2014)

- **Winter:** 31 of 36 eligible students participated in weekly sessions (95% attendance); 30 students from the St. Paul's Schools volunteered 581 hours; 94% attendance
- **Spring:** Program begins in late February 2014

Weekend Mentoring for Middle and High School Students (Oct 2013 - May 2014)

- **Participants:** Students in grades 6,7,8,9,10 have adult weekend mentors
- **Scope:** Each grade of students has approximately. 5 weekend trips per year (25 total trips)

Middle and High School Guidance (Oct 2013- April 2014)

- **Middle School Guidance:** 15 of 20 (75%) of fifth grade families opted in for guidance
- **High School Guidance:** 13 of 16 (81%) of eighth grade families opted in for guidance

Support for High School and Post High School Students (July 2013- June 2014)

- **Summer Jobs:** 38 students held paid summer jobs with 12 organizations; Non-profit jobs funded by Baltimore's YouthWorks; For-profit jobs funded by summer employers
- **Social Support:** In the first six months of the program year, the high school program director and our social work intern had one-on-one guidance meetings with 54 of 60 total high school students (90%). They met with 20 of those students more than once.
- **Tutoring Support:** The program has provided tutoring to 30 of 60 high school students (50%). Partnerships with Loyola University (volunteer tutors) and Junior League of Baltimore (facility) have driven this growth.
- **Financial Assistance for Post High School Education:** For the first time, Bridges is offering four scholarships from: Shaeffer Investment Group of RBC Wealth Management (1), Keswick Multicare (1), and the Exchange Club (2). Seniors are currently applying.
- **High School Program Staffing:** Bridges is hosting Jill Bradley, an intern from the University of Maryland School of Social Work. She works 3 days per week from Sept-April.

Staffing (July 2013 - June 2014)

- **Full Year Staff:** Bridges has 3 full-time staff members and 4 part-time staff members, including Jill Bradley, our intern from University of Maryland School of Social Work.
- **Capacity Building:** Bridges is raising the funds to add two additional full-year positions starting in the 2014-2015 program year. Adding an Elementary/Middle School Program Director and a Second Public Service Fellow will successfully position Bridges to manage the St. Paul's site and to support the development of new sites (i.e. Bridges at Gilman).

Advisory Board (July 2013 - June 2014)

- **Working Groups:** The Advisory Board has started three working groups to assist on matters related to expansion, public relations, and marketing tools.
- **Friend-Raisers:** Board members hosted two events, attracting new funders and partners.
- **Gilman Membership:** Gilman will add two members to the Advisory Board.

Marketing (July 2013 - June 2014)

- **Social Media:** Facebook presence has grown from 300 to 795 followers since February 2013.
- **Brochure:** Bridges has completed a comprehensive brochure to better market our work.
- **Kickball Tournament:** Kickball Tournament registration and donations are moving on-line to simplify tournament administration and help us increase revenue from the event.

Partnerships (July 2013 - June 2014)

- **Scope:** Bridges has 150+ partners that provide funding, summer jobs, students, field trips, facilities, volunteers, and other in-kind contributions.
- **New Partners:** Bridges has added 21 new partners this year (6 institutional funders, 8 job partners, a feeder school, and 6 other in-kind partners)
- **Lost Partner:** Bridges lost one partnership this year – a summer job partnership – and is working on resuming that relationship in the summer of 2015.

Expansion (July 2013 - June 2014)

- **Gilman Launch:** Bridges at Gilman opens June of 2014 with 25 fourth and fifth graders. Following the Summer Institute, students will participate in an after school program and fifth grade families will receive middle school guidance via Bridges at Gilman.
- **Gilman Director:** Ned Harris, a senior educator and administrator at Gilman School, is the site director for Bridges at Gilman.

PROGRAM REPORT

Summer Institute for Elementary and Middle School Students (June - July 2013)

Overview

The Summer Institute for Elementary and Middle School Students included 114 students in grades 4-9 (2012 = 109 students) with a daily attendance rate of 97% (2012 = 95% attendance). The rising ninth grade included 18 students: 11 participated for 5-6 summers, 7 participated for 3-4 summers (2012 = 16 students: 14 participated for 5-6 summers, 2 participated for 3-4 summers). Selective high school matriculations: City (1), St. Paul's (2), Poly (4), Calvert Hall (1), Boys Latin (1), and Cristo Rey (3).

The Summer Institute provided all students with:

- Bus transportation to and from the campus of St. Paul's School
- Two meals and a snack each day
- Daily instruction in language arts, math, art, and sports
- Weekly field trips, assemblies, and speakers centered on themes: 'Outdoor Exploration', 'A View into the Future', 'Baltimore' and 'Community Service'.
- Wednesday all-program activities included: 'Bridges Sporting Combine', '90-Minute Trip Around the World', 'Bridges Talent Show', and 'Student-Staff Sports Competition'.

New Features from 2013 Summer Institute

- **Advisory:** Every Monday, students participated in small group advisories on topics including organization, time management, test taking, and managing challenging academic work. Advisory is one way we are preparing students for competitive high schools.
- **Trip Around the World:** A new all-program activity allowed students to take a "90-Minute Trip Around the World". Students spent ten minutes in each of nine classrooms learning about a country and sampling the country's food.
- **Facilities:** The Ward Center, where Bridges holds meals, assemblies, and performances, was closed for the summer. These activities were relocated to the lower school cafeteria.
- **Shepherd Scholar:** Bridges hosted a Shepherd Scholar from Washington and Lee University. Nicky Peacher worked with the head counselors, taught swimming, and helped with program evaluation and documentation.

Looking Ahead to 2014 Summer Institute

- **Bridges at Gilman:** Bridges is opening a site at Gilman School in June of 2014; Jonathan Lindsay, Bridges at St. Paul's Dean of Students, will play a larger role at Bridges at St. Paul's Summer Institute so Rob can spend extra time at Gilman.
- **New Feeder School:** Cecil Elementary was added as a feeder school in the fall of 2013; Students from Cecil will come to Bridges starting this summer.
- **Advisory:** Monday Advisory formalized some important conversations with our students. Lessons learned last summer will help us continue to improve the program for 2014.
- **Staff Retention:** 20 of 34 paid staff are slated to return from last summer.

After-School Program for Elementary School Students (Nov 2013 – May 2014)

Overview

The Bridges After-School Program was started in 2006, providing weekly winter after school activities to 13 Bridges fourth and fifth grade students at Govans Elementary. In 2007, Bridges received a 14 passenger bus and the transportation to expand it to students at six feeder schools.

This winter, 31 of 36 Bridges fourth and fifth graders opted-in for the after school program (2012 = 32 of 38 students). Students had a 95% attendance rate in the program. Thirty high school students from the St. Paul's Schools volunteered 581 hours as tutors (94% attendance rate) and participated in a weekly training session. The spring program begins late February 2014.

After-school sessions are facilitated by the Bridges Public Service Fellow and:

- Run Tuesday through Thursday from November to May
- Each 90-minute session starts with sports, followed by group reading from *The Diary of a Wimpy Kid*, and concludes with one-on-one homework help

New Features from 2013-2014 After-School Program

- **New Public Service Fellow:** Collin Majeve, Bridges' new Public Service Fellow, ran this year's winter after-school program. He added writing activities into homework time as writing is a major growth opportunity for our students in general.
- **Team Teaching:** The spring after-school program is being team taught by two Bridges summer staff and Ned Harris, Director of Bridges at Gilman. This will prepare Ned for next winter when he begins his own after school program at Gilman.
- **New Location:** The after-school program now takes place in Bridges' new offices located in Ordeman Hall. Having a Bridges classroom has greatly simplified logistics for this program.

Looking ahead to 2014-2015 After-School Program

- **STEM:** Bridges is talking with Mike May, a teacher in the St. Paul's Lower School, about adding a STEM component to next year. We are piloting a few activities this spring.
- **New Feeder:** Cecil Elementary students will be part of next year's program.

Weekend Mentoring for Middle & High School Students (School Year 2013-2014)

Overview

The Bridges Weekend Mentoring Program was started in 2009 to provide students in each grade of Bridges with an additional network of adults that could assist them with future decisions regarding education, career, and life.

The program:

- Partners each rising sixth grade class with a small group of adults
- Students and adults see each other 4-5 times a year from grades 6-12
- Receives lunch courtesy of Miller's Deli

Currently, 5 grades of Bridges students have weekend mentors:

- **Tenth grade** is in year 5 of weekend mentoring. 100% mentor retention until 2 of the members moved out of town over the past year. Both have been replaced.
- **Ninth grade** is in year 4 of weekend mentoring. 60% mentor retention in this group of young singles, many of whom have left Baltimore over the last four years.
- **Eighth grade** is in year 3 of mentoring. 100% mentor retention with this group of couples.
- **Seventh grade** is in year 2 of mentoring. 100% mentor retention with this group of couples.
- **Sixth grade** students met their weekend mentors in January of 2014.

New Features for 2013-2014 Weekend Mentoring

- **Mentor Council:** The Weekend Mentoring Council was created in the spring of 2013. The group meets quarterly to assist with mentor recruitment and program enhancement.
- **Academic Support:** For the first time, middle school mentors are helping students with goal setting, organization, and academic self-assessments. Starting these conversations in middle school will help students make smoother transitions when they get to high school.
- **Advanced Planning:** This year's mentor calendar was finalized in September of 2013, which assisted with our planning efforts for the year.

Looking Ahead to 2014-2015 Weekend Mentoring

- **Growth:** Six grades will have weekend mentors. We expect 25-30 trips next school year.
- **Eleventh Grade:** This will be our first year with an 11th grade of students with weekend mentoring. Their activities will center on post high school education and career options.
- **Retreat:** We are considering an overnight retreat to deepen mentor-student relationships.

Middle and High School Guidance (School Year 2013-2014)

Overview

Since 2006, every Bridges family with a student in the fifth and eighth grade has been offered one-on-one middle and high school guidance support.

This year, Bridges provided school guidance to 28 of 36 families (2012 = 34 of 36 families).

Participating families received:

- A one-on-one guidance meeting with a Bridges staff member
- A copy of the Bridges Insider's Guide to School Admissions
- Materials to help organize the school search
- Coaching through the admissions process.

New Features for 2013-2014 School Guidance

- No new features for 2013-2014.

Looking Ahead to 2014-2015 School Guidance

- No new features planned for 2014-2015.

Support for High School and Post-High School Students (Summer/School Year 2013-2014)

Overview

In 2007, Bridges piloted the Bridges Fellows Program, designed to connect Bridges high school students with paid summer jobs and resources that could turn dreams of college and a career into reality. That summer, the program provided three high school students with summer jobs.

From 2007-2011, Bridges grew its high school summer job program from 3 to 35 students and from 1 to 10 job partnerships. During that time, it also started providing students with summer-time SAT Prep, essay-writing classes, and seminars on post high school opportunities.

Over this five-year period, students performed well in summer jobs, but many were not meeting their high school potential. In response, Bridges set out to create a support system to assist students with social and academic needs during high school and post high school planning.

In December of 2011, Bridges hired Ariel Sklar, its first high school program director, tasked with building the supports to help students find success through and after their high school years.

New Features for 2013-2014 High School / Post-High School Support

- **Summer Jobs:** 38 students held paid summer jobs with 12 organizations; 28 jobs funded by YouthWorks; 8 jobs funded by employers; 2 jobs funded by Bridges
- **Tutoring Support:** Bridges has added a second tutoring partnership with Loyola University to provide weekly one-on-one math tutoring to six high school students.
- **Financial Assistance for Post-High School Education:** For the first time, Bridges is offering four scholarships from Shaeffer Investment Group of RBC Wealth Management, Keswick Multicare, and the Exchange Club. High school seniors are applying now.
- **Social Work Intern:** The Program is hosting Jill Bradley, an intern from the University of Maryland School of Social Work. Jill is at Bridges 3 days a week from Sept – April 2014

Looking Ahead to 2014-2015 High School / Post-High School Support

- **Summer Jobs:** Bridges has added seven partners: Atwater's, The Charmery, Donna's, Point Breeze Credit Union, RBC Wealth Management, University of Maryland Medical Center, and The Walden School. The program lost one job partnership for this summer.
- **Job Shadows:** Bridges is setting up a series of day-long job shadows to help students meet people in and learn about careers of interest.
- **High School Exam Preparation:** Strong quarterly grades and low semester exams are not uncommon in the high school program. While transition to high school workshops and tutoring are helping students improve academically, we still have work to do with exam preparation.
- **Struggling High School Boys:** Bridges hired Ariel Sklar two years ago to create a comprehensive system to assist high school students with social and academic needs and post high school planning. Students are faring better in high school, though many boys are not meeting their academic potential. We are exploring how to help them get more out of themselves.
- **Support for Post-High School Students:** Since joining Bridges, Ariel has assisted post-high school students on an as-needed basis. We are in the process of formalizing this support.
- **Guidance for Post-High School Education:** Discussions are underway on how to better help students identify and pursue post-high school interests.

Public Service Fellowship (School Year 2013-2014)

Overview

The Bridges Public Service Fellowship (“PSF”) was started in 2009 to allow a graduate of the St. Paul’s Schools to work at Bridges, learn about non-profits, and assist Rob Paymer, Bridges Director, with program implementation.

Sean Foley completed his third and final year as the Bridges PSF in the summer of 2013 and is now with the Incentive Mentoring Program as a High School Program Director.

Collin Majev began as the third Bridges PSF in June of 2013. Collin graduated from St. Paul’s in 2009 and attended Pomona College in California. Collin worked/volunteered with Bridges for six summers and tutored in the after school program for two years. He is the first PSF to enter the job with extensive prior experience at Bridges.

New Features for 2013-2014 Public Service Fellowship

- **New PSF:** Collin is new to the position this school year.
- **Coaching:** Collin has assumed Rob’s role as a coach at St. Paul’s.

Looking Ahead to 2014-2015

- **Returning for Year 2:** Collin will be remaining on staff for a second year as PSF.
- **Adding a Second PSF:** The Public Service Fellowship has been a great addition to Bridges. We would like to keep the current Public Service Fellow focused on programs for elementary and middle school students. A second Public Service Fellow would support the growth of the high school program and be an asset for students in the post-high school years.

ORGANIZATION REPORT

Staffing

Overview

Bridges now has three full-time staff members and four part-time staff members.

- **Rob Paymer** is the full-time Director of Bridges. He has been with Bridges since 2005. Major responsibilities include: fundraising and reporting, serving as Elementary and Middle School Program Director, developing new programs for students and parents, and managing and supporting full-year operations/staff.
- **Ariel Sklar** was hired full-time in the winter of 2011 to manage and grow Bridges' efforts in support of its high school and post-high school students. Responsibilities include: providing year-round guidance to Bridges high school students, managing the high school summer jobs program, developing tutoring and other programs for older students, helping students develop and pursue post high school plans, and creating systems to support students after high school.
- **Collin Majev** is the third recipient of the Bridges Public Service Fellowship. He assumed this position in the summer of 2013. Major responsibilities include: managing the Weekend Mentor Program, co-coordinating the Loyola University Tutoring Partnership, managing the Elementary After-School Program, coordinating the Kickball Tournament, Bridges 3+, and recruiting 90 high school volunteers per year for school year and summer programs.
- **Victoria Brown** was hired part-time in 2007 to manage Bridges' Middle and High School Guidance Efforts and to work with students in need of additional academic support. Major responsibilities include: managing Bridges' Middle and High School Guidance, individualized tutoring (study skills, organizational skills, writing support, and general academic coaching), and co-coordinating the Loyola University Tutoring Partnership.
- **Laura Sanchez** was hired part-time in February 2013 to serve as administrative assistant to the Director of Bridges. Much of Laura's professional career has been spent working as a paralegal and brings organizational strength to the program.
- **Jonathan Lindsay** has taught in the Bridges Summer Institute for 18 summers. Starting in 2012, Jonathan assists part-time with student recruitment and admissions efforts.
- **Jill Bradley** studies at the University of Maryland School of Social Work and is interning with Bridges for the 2013-2014 school year. Jill works with the high school program three days a week.

New Features for 2013-2014 Staffing

- **University of Maryland School of Social Work Intern:** This is Bridges' first year with an intern from the School of Social Work.

Looking Ahead to 2014-2015 Staffing

- **Two New Staff Positions:** Bridges is raising the funds to add two positions in 2014. Adding an Elem/Middle School Program Director and a Second Public Service Fellow will position Bridges to manage the St. Paul's site and develop new sites (like Bridges at Gilman).
 - Short term benefits to Bridges at St. Paul's:
 - Increase Bridges' ability to help students in the most complex home situations
 - Increase data gathering, evaluation, and reporting capabilities
 - Help us effectively manage a growing list of 150+ program partners and funders
 - Time to bring new resources to Bridges including funds, summer jobs, and mentors
 - Allow us to determine and build appropriate supports for post high school students
 - Protect the program in the case of staff turnover
 - Short term benefits to all Bridges sites:
 - Formalizing a site director training program and materials
 - Increasing mentor and summer jobs to support students in all Bridges programs
 - Raising awareness of Bridges to current and possible future sites
 - Increasing the organizational responsibilities of the Advisory Board
 - Making shared software and business processes for all Bridges programs
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Advisory Board

Overview

The Director of Bridges reports to the Headmaster of St. Paul's School and meets with him twice a month. In the fall of 2010, Bridges started an Advisory Board that meets three times a year to ensure the current and future health of Bridges.

The Board includes:

Ellen Bernard	Mark Neumann
Dave Faus	Phil Pine
Doug Greenstein	Lynn Rauch (Founding Chair)
Sue Guben	Jim Smith (Chair)
Josh Levinson	Meadow Lark Washington
Jonathan Lindsay	Jack Wilen

New Features for 2013-2014 Advisory Board

- **Working Groups:** The Advisory Board has started three working groups to assist on matters related to expansion, public relations, and marketing tools.
- **New Board Chair:** This year is Jim Smith's first year as Advisory Board Chair.
- **New Member:** Dave Faus, the new Headmaster of St. Paul's School, has joined the Board.
- **Friend-raising:** Board Members hosted two friend-raising events this year - Coffee at Donna's and a Sunday Supper – that brought in new funders and partners for the program.

Looking Ahead to 2014-2015 Advisory Board

- **Two New Members:** Gilman School will add two members to the Bridges Advisory Board.
 - **Race for Bridges:** A Board member is exploring a 5k to benefit Bridges.
 - **Friend-raising:** Board Members are planning two dinners / awareness events for next year.
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Marketing

Overview

Bridges provides quarterly email updates to program supporters and runs a Kickball Fundraiser that raises both awareness and money for the program. In 2012, Bridges added a website (www.bridgesatsps.com) and a Facebook page (www.facebook.com/bridgesatsps).

Bridges also has had special fundraisers supporting the program: Whole Foods in 2009, Charm City Run in 2010, Jewelry Parties in 2010/2011/2012, and Dinner Parties in 2011 and 2013.

New Features for 2013-2014 Marketing

- **Facebook:** The Bridges Facebook page now has 795 followers. 300 of these followers joined over the summer in an effort to get Mr. Paymer in the dunk tank at field day.
- **Friend-raisers:** The Advisory Board held two events to raise awareness about Bridges: Coffee at Donna's and a Sunday Supper.
- **Life Events:** Two friends of Bridges used life events to raise support for Bridges. Ben Levinson asked family and friends to donate his Bar Mitzvah gifts to Bridges. Mentors Ned Courtemanche and Liz Schroeder asked friends to donate their engagement gifts to Bridges.
- **Brochure:** A comprehensive Bridges brochure is now complete and ready to be printed.
- **Video:** We are currently filming a 90-second video about a Bridges student with the hope that we can build a library of these to share with current and prospective partners.

Looking Ahead to 2014-2015 Marketing

- **Facebook:** Over the summer, Bridges will pull a marketing stunt to push our Facebook numbers over 1,000 followers.
 - **Kickball Fundraiser:** We are in the process of moving registration and donations for the Kickball Fundraiser on-line. This will simplify administration and help us raise more money.
 - **PR Working Group:** The Public Relations Working Group of the Advisory Board will inform our marketing and communications strategy for next year.
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Partnerships

Overview

Bridges' success is heavily dependent on its ability to maintain strong partnerships with people and organizations that provide funding, summer jobs, field trips, tutors, students, high school aged volunteers, adult mentors, and various other in-kind contributions.

Summary of Partners

- **St. Paul's Schools**

High School Volunteers: 93 volunteers giving approximately 4,000 hours (Avg: 43 hours)

School Year Facilities: In-kind office space, classrooms, telephones, and internet

Summer Facilities: In-kind use of middle school, athletic and arts facilities, and vans

Back-Office Support: HR Functions, Expense and Revenue Management, Acknowledgements

- **Funding:** 100+ supporters including the foundations, corporations, and organizations below:

AKJ Books

Cameron and Jane Baird Foundation

Croft-Leominster Inc (New)

Hannah and Ryan Barry Mem'l Fndtn.

Herbert Bearman Foundation

Charm City Run

Clayton Baker Trust

DLA Piper (New)

Exchange Club (New)

France-Merrick Foundation

Gilman School (New)

Grandma Family Fund (New)

Griffin Family Charitable Fund

Goldsmith Family Foundation

John J. Leidy Foundation

David and Barbara B. Hirschhorn Fndtn.

Kentfields Foundation

Keswick Multicare (New)

Kickball League of Baltimore

Lois and Philip Macht Family Fund

Rauch Foundation

Ravens ACT Foundation

RBC Wealth Management

Rothschild Charitable Foundation (New)

Shaeffer Investment Group of RBC (New)

Silverman, Thompson, Slutkin & White

St. Paul's School

Target Marketing

T. Rowe Price Foundation

Thomas Wilson Sanitarium

Lockhart Vaughan Foundation

- **Summer Jobs:** 20 organizations providing 40+ high school students paid summer jobs

Art with a Heart

Atwater's Bakery (New '14-'15)

Baer School

Bluewater Baltimore

Calvert School

Charm City Run

The Charmery (New '14-'15)

City Hall - Office of Council President

Club at Collington Square

DLA Piper

Donna's Café (New '14-'15)

Downtown Sailing Center

Keswick Multicare

Maryland Club (New '13-'14)

Outward Bound

Point Breeze Credit Union (New '14-'15)

RBC Wealth Management (New '14-'15)

U of MD Medical Center (New '14-'15)

Walden School (New '14-'15)

YouthWorks Summer Jobs Program

- **Feeder Schools:** 7 elementary schools providing students for Bridges

Cecil Elementary (New '14-'15)

Coldstream Park Elementary

Dallas F. Nicholas Sr. Elementary

Govans Elementary

Harford Heights Elementary

Leithwalk Elementary

Yorkwood Elementary

- **Field Trip Partners:** 11 partners that provide free or discounted field trips

Arden Courts	Loyola University
Baer School	M&T Bank
Baltimore City Police Department	Outward Bound
Bluewater Baltimore	RBC Wealth Management
Downtown Sailing Center	St. Joseph's Medical Center
Goucher College	Towson University

- **Other In-Kind Contributors:** 11 partners that provide other in-kind contributions

Cal Ripken Senior Foundation: Provides 6 scholarships to a week-long sleep-away camp and an afternoon sporting activity for 100+ students at the Bridges Summer Institute (New '13-'14)

Capital Educators: Provides in-kind SAT prep to 40 high school students during the summer

DLA Piper: Provides in-kind legal counsel on expansion plans (New '13-'14)

Junior League of Baltimore: Provides in-kind use of their City office three afternoons a week and as needed on the weekends

Loyola University: Loyola's Center for Social Justice has facilitated two tutoring partnerships that provide weekly one-on-one tutoring for Bridges high school students

Miller's Deli: Miller's Deli provides 300+ in-kind deli sandwiches per year for Bridges Weekend Mentoring trips.

Sagamore Farm: Provides field trips, job shadows, and incentives for students (New '13-'14)

Toss Pizza: Toss provides discounted pizza for weekly tutoring at Loyola University (New '13-'14)

Towson University: Four students from Towson's Computer Information and Sciences Program are volunteering to help Bridges develop a new information management system. (New '13-'14)

University of Maryland School of Social Work: Bridges has a social work intern supporting the high school and college program. (New '13-'14)

Washington & Lee University: Bridges receives a summer intern from the Shepherd Program at Washington & Lee University. The intern gives eight weeks to help with Bridges' Summer Institute and Summer Jobs Programs. (New '13-'14)

News for Partnerships in 2013-2014

- **Feeder Schools:** Bridges continues to look for ways to improve student recruitment efforts at Dallas F. Nicholas and at Harford Heights Intermediate.
- **Other In-Kind Contributors:** Seven new in-kind contributors for '13-'14.

Looking Ahead to Partnerships for 2014-2015

- **Feeder Schools:** One new feeder school for '14-'15.
- **Summer Jobs:** Seven new job partners for '14-'15.

Expansion

Overview

In the spring of 2013, Bridges and Gilman School agreed to pilot a second Bridges site, “Bridges at Gilman”. The goal of the pilot is to incubate a program like Bridges at St. Paul’s that helps Gilman make a sustained and meaningful impact on communities in Baltimore City.

The pilot is set to last four years, beginning in June of 2013 and concluding in June of 2017. At the conclusion of the pilot, the goal is to make Bridges at Gilman a full-fledged Bridges site.

New Features for 2013-2014 Expansion

- **Planning:** This school year has been devoted to laying the ground work for a successful launch of Bridges at Gilman and successful coordination between Bridges sites.
- **Coordination:** The Directors for Bridges at St. Paul’s and Bridges at Gilman meet weekly to work on Summer Institute launch (program design, staffing, volunteer recruitment, student recruitment) and other topics that will help the program to be a great addition to Gilman.
- **Software:** We are currently working with Shawn Grimes from the Digital Harbor Foundation and four student volunteers from Towson University to create a shared information management system for all Bridges sites.

Looking Ahead to 2014-2015 Expansion

- **Program Year 1:** Bridges at Gilman will host 25 fourth and fifth grade students in the summer of 2014. Fifth grade families will receive middle school guidance in the fall. In the winter and spring, students will participate in the Elementary After-School Program.
- **Growth:** The program will continue to grow in-line with the offering of Bridges at St. Paul’s.